

*National Standards and Benchmarks for Effective*

*Catholic Elementary and Secondary Schools*

**Rubrics for Benchmarks**

**Standard 2: An excellent Catholic school adhering to mission provides a rigorous academic program for religious studies and catechesis in the Catholic faith, set within a total academic curriculum that integrates faith, culture, and life.**

**Benchmark: 2.5**

Faculty use the lenses of Scripture and the Catholic intellectual tradition in all subjects to help students think critically and ethically about the world around them.

Level 4 Exceeds Benchmark	In all subjects faculty use the lenses of Scripture and the Catholic intellectual tradition to require students to think critically and ethically about the world around them. Students participate in lectures, debates, service opportunities or other experiences that give evidence of their growth and maturation in the Catholic intellectual tradition and moral ethical thinking. These and other performance assessments are embedded in the curriculum.
Level 3 Fully Meets Benchmark	Faculty use the lenses of Scripture and the Catholic intellectual tradition in all subjects to help students think critically and ethically about the world around them.
Level 2 Partially Meets Benchmark	In only a few subjects, some faculty use the lenses of Scripture and/or Catholic intellectual tradition to helps student think critically and ethically about the world around them.
Level 1 Does Not Meet Benchmark	Faculty are not familiar with the definition of Catholic intellectual tradition and do not manifest teaching behaviors that evidence it. Faculty do not use or seldom use the lenses of Scripture and/or Catholic intellectual tradition in subjects to help students think critically or ethically.
Possible Sources of Evidence	<ul style="list-style-type: none"><li>• Lesson plans</li><li>• ACRE results</li><li>• Student outcomes that give evidence to understanding of the Catholic intellectual tradition and moral/ethical reasoning</li><li>• Student performance that gives evidence to understanding of the Catholic intellectual tradition and moral/ethical reasoning</li><li>• Course text materials</li><li>• Use of resources Center of the 21<sup>st</sup> Century</li></ul>