

*National Standards and Benchmarks for Effective*

*Catholic Elementary and Secondary Schools*

**Rubrics for Benchmarks**

**Standard 3: An excellent Catholic school adhering to mission provides opportunities outside the classroom for student faith formation, participation in liturgical and communal prayer, and action in service of social justice.**

**Benchmark: 3.1**

Every student is offered timely and regular opportunities to learn about and experience the nature and importance of prayer, the Eucharist, and liturgy.

Level 4 Exceeds Benchmark	Students learn and can lead a variety of forms of prayer; students are involved in the design of prayer services; students regularly serve in a variety of roles in the liturgy; liturgy is celebrated frequently as a school or class community.
Level 3 Fully Meets Benchmark	Every student is offered timely and regular opportunities to learn about and experience the nature and importance of prayer, the Eucharist, and liturgy.
Level 2 Partially Meets Benchmark	Prayer is evident throughout the school day, and liturgy is celebrated a few times a year, such as on special feast days.
Level 1 Does Not Meet Benchmark	Prayers are not a regular part of the school day, or prayers are said in a perfunctory manner, or opportunities for a growing prayer life or for Eucharistic celebration are scarce.
Possible Sources of Evidence	<ul style="list-style-type: none"><li>• Schedule of liturgies</li><li>• School calendar showing prayer services</li><li>• Curriculum guides and lesson plans or maps showing teaching and practice of liturgical prayer, traditional Catholic prayers, devotional prayers (such as the rosary), meditative prayers (such as <i>lectio divina</i>), and spontaneous prayer.</li><li>• Schedule of Eucharistic adoration</li><li>• Classroom and school liturgy observations</li><li>• List of students who lead prayers, serve as altar servers or readers</li><li>• Liturgical aids (student created)</li></ul>