

*National Standards and Benchmarks for Effective*

*Catholic Elementary and Secondary Schools*

**Rubrics for Benchmarks**

**Standard 7:**

**An excellent Catholic school has a clearly articulated rigorous curriculum aligned with relevant standards, 21st century skills, and Gospel values, implemented through effective instruction.**

**Benchmark: 7.2**

Standards are adopted across the curriculum, and include integration of the religious, spiritual, moral, and ethical dimensions of learning in all subjects.

Level 4 Exceeds Benchmark	Rigorous standards are adopted across the curriculum and include integration of the religious, spiritual, moral, and ethical dimensions of learning in every unit in every subject.
Level 3 Fully Meets Benchmark	Standards are adopted across the curriculum and include integration of the religious, spiritual, moral, and ethical dimensions of learning in all subjects.
Level 2 Partially Meets Benchmark	Standards are adopted in some areas of the curriculum, and occasionally include integration of the religious, spiritual, moral and ethical dimensions of learning in all subjects.
Level 1 Does Not Meet Benchmark	Standards are not identified throughout the curriculum. Ad hoc curriculum and instruction may occasionally include integration of the religious spiritual, moral and ethical dimensions of learning but without any systematic organization.
Possible Sources of Evidence	<ul style="list-style-type: none"><li>• Graded course of study for all subject areas demonstrating noted dimensions</li><li>• Mission statements</li><li>• Curriculum standards</li><li>• National standards</li><li>• Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age</li><li>• Sources of standards- ISTE, NCTE, Common Core Standards, etc.</li><li>• Analytical data for determining rigor</li><li>• Teacher Course syllabi, curriculum maps, and teacher units and lessons</li></ul>