

National Standards and Benchmarks for Effective

Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 8: An excellent Catholic school uses school-wide assessment methods and practices to document student learning and program effectiveness, to make student performances transparent, and to inform the continuous review of curriculum and the improvement of instructional practices.

Benchmark: 8.3

Faculty use a variety of curriculum-based assessments aligned with learning outcomes and instructional practices to assess student learning, including formative, summative, authentic performance, and student self-assessment.

Level 4 Exceeds Benchmark	Faculty in all subject areas use a variety of curriculum-based assessments aligned with learning outcomes, curriculum-based instructional practices, and individual student needs to assess student learning, including formative, summative, authentic performance, and student self-assessment. Faculty adjust instructional practices based on data from assessments.
Level 3 Fully Meets Benchmark	Faculty use a variety of curriculum-based assessments aligned with learning outcomes and instructional practices to assess student learning, including formative, summative, authentic performance, and student self-assessment. Faculty adjust instructional practices based on data from assessments.
Level 2 Partially Meets Benchmark	Faculty use some variety of assessments although traditional assessments (selected and constructed response) are most prevalent. Faculty do not routinely adjust instructional practices based on data from assessments.
Level 1 Does Not Meet Benchmark	Faculty do not use a full range of varied assessments including formative, summative, authentic performance, and student self-assessment. Or, the assessments are not aligned to the agreed upon curriculum.
Possible Sources of Evidence	<ul style="list-style-type: none">• Assessments• Curriculum guides• Crosswalk/Comparative Analysis for assessments and curriculum guides for purposes of alignment• Crosswalk/Comparative Analysis for assessments and instructional practice for purposes of alignment• Faculty analysis of data related to curriculum

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	<ul style="list-style-type: none">• Instructional planning documents• PLC meeting notes• Assessment planning documents• Curriculum maps
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