National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools

Rubrics for Benchmarks

Standard 9: An excellent Catholic school provides programs and services aligned with the mission to enrich the academic program and support the development of student and family life.

Benchmark: 9.2

Guidance services, wellness programs, behavior management programs, and ancillary services provide the necessary support for students to successfully complete the school program.

<table>
<thead>
<tr>
<th>Level 4</th>
<th>Exceeds Benchmark</th>
<th>Guidance services, wellness programs, behavior management programs, and ancillary services provide the necessary support for all students to successfully complete the school program, and include systematic tracking of student data and outcomes for these services and programs. Student data is analyzed and shared appropriately across these services. Frequent communications are in place to take advantage of these resources, so that the full community is aware of the existence of the programs and how to access them.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level 3</td>
<td>Fully Meets Benchmark</td>
<td>Guidance services, wellness programs, behavior management programs, and ancillary services provide the necessary support for students to successfully complete the school program. Students and parents/guardians know about and how to access these services.</td>
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<tr>
<td>Level 2</td>
<td>Partially Meets Benchmark</td>
<td>Guidance services, wellness programs, behavior management programs, or ancillary services are available but delivered inconsistently. Communication about accessing these services is limited. Outcomes for these services are sometimes not clearly tied to students’ successful completion of the school program.</td>
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<tr>
<td>Level 1</td>
<td>Does Not Meet Benchmark</td>
<td>Guidance services, wellness programs, behavior management programs, or ancillary services are not available or available at very minimal levels for few students.</td>
</tr>
</tbody>
</table>

Possible Sources of Evidence

- Descriptions of guidance services, wellness programs, behavior management programs and/or ancillary services
- Number of students receiving services or participating in programs
- Outcomes for guidance services, wellness programs, behavior management programs and/or ancillary services
- Pre and post testing when services or programs are provided

Developed by Center for Catholic School Effectiveness, School of Education, Loyola University Chicago in partnership with Roche Center for Catholic Education, Lynch School of Education, Boston College (2012)
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Standard 9: An excellent Catholic school provides programs and services aligned with the mission to enrich the academic program and support the development of student and family life.

- Data reports for disciplinary referrals
- Observation and anecdotal evidence of a peaceful learning environment
- Communication of available services to parents/guardians
- Plan for securing, analyzing and sharing data